

## 6th Immigration test

### Multiple Choice

Identify the choice that best completes the statement or answers the question.

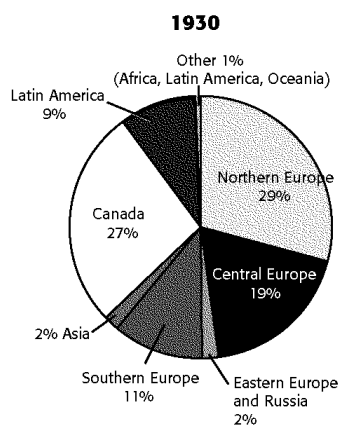
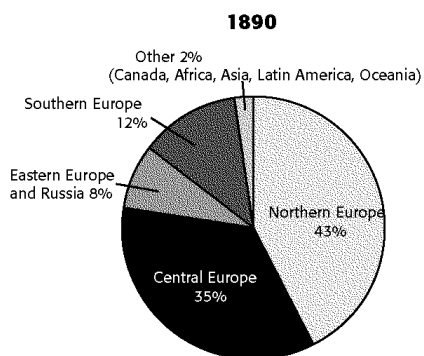
- \_\_\_ 1. Along with economic troubles, what condition drove many people to emigrate?  
a. low cost of housing  
b. weather  
c. persecution  
d. adequate schools
- \_\_\_ 2. Which of the following locations was the gateway, or port of entry that many immigrants passed through in order to enter the United States?  
a. Ellis Island  
b. the statue of Liberty  
c. New York City  
d. steerage
- \_\_\_ 3. What legislation required that immigrants be able to read and write in some language?  
a. Chinese Exclusion Act  
b. Immigration Act of 1917  
c. Asian Immigration Act  
d. European Exclusion Act
- \_\_\_ 4. Many people immigrate to the United States for  
a. poor schools.  
b. no factory jobs.  
c. a better life.  
d. war.
- \_\_\_ 5. What was the first law passed to limit immigration?  
a. Immigration Act of 1917  
b. Asian Immigration Act  
c. European Exclusion Act  
d. Chinese Exclusion Act
- \_\_\_ 6. Many immigrants lived in urban apartment slums called  
a. high-rises.  
b. suburbs.  
c. tenements.  
d. studios.

“We were so long on the water that we began to think we should never get to America. We were all landed on an island and the bosses there said that Francisco and I must go back because we had not enough money, but a man named Bartolo came up and told them that . . . he was our uncle and would take care of us. . . . We came to Brooklyn to a wooden house on Adams Street that was full of Italians from Naples. Bartolo had a room on the third floor and there were fifteen men in the room, all boarding with Bartolo.”

—Two brothers arrive in America from Italy in the 1870s



- \_\_\_ 7. The description in this passage indicates the \_\_\_\_\_ sometimes encountered by immigrants on arrival in the United States.  
a. strangeness and danger  
b. difficulties and confusion  
c. anger and surprise  
d. boredom and fatigue

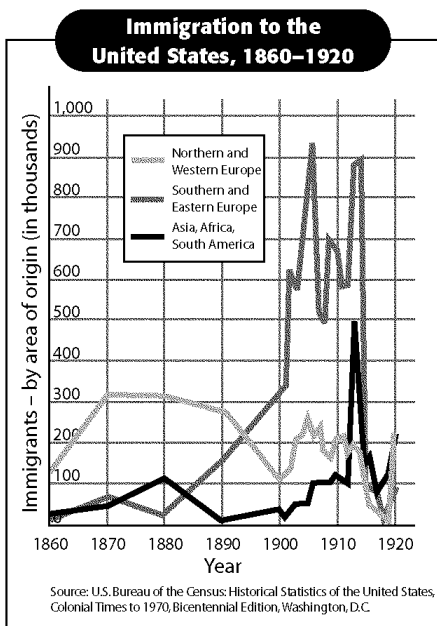





8.








Based on the circle graphs, which of the following statements is most likely true about the number of Central European immigrants to the United States?

- It stayed the same between 1890 and 1930.
- It decreased between 1890 and 1930.
- It increased between 1890 and 1930.
- It increased between 1830 and 1890.



9.  Which of the following years does the line graph not address?
- 1910
  - 1860
  - 1930
  - all of the above
10.  In what year between 1880 and 1910 was Northern and Western European immigration the lowest?
- 1880
  - 1890
  - 1908
  - 1900
11.  Based on the line graph, in which of the following decades did immigration from Asia, Africa, and South America reach 500,000?
- 1920s
  - 1910s
  - 1900s
  - 1890s

### Food from Many Cultures

Food	Who Introduced	Year Introduced	Heritage
 <b>Cherry</b>	Bing	1875	Chinese
 <b>Roasted Peanuts</b>	Amadeo Obici	1896	Italian
 <b>Potato Chips</b>	George Crum	1853	Native American
 <b>Ice-Cream Cone</b>	Ernest A. Hamwi	1904	Syrian
 <b>English Muffin</b>	Samuel Bath Thomas	1875	English

12.



How many of the foods in the table above were introduced to Americans from Europe in the nineteenth century?

- a. none  
b. one  
c. two  
d. three
13. Most immigrants could only afford to travel to the United States in  
a. automobiles.  
b. railroad cars.  
c. steerage.  
d. first-class plane seats.
14. What symbol of hope greets immigrants at New York Harbor?  
a. a labor agent  
b. a tax worker  
c. Angel Harbor  
d. Statue of Liberty
15. Immigrants could be refused permission to enter the United States if they had  
a. a contagious illness.  
b. a relative in this country.  
c. a lot of money.  
d. young children.
16. Which metaphor best describes American immigration?  
a. the metaphor of a family tree  
b. the metaphor of a melting pot  
c. the metaphor of a salad bowl.  
d. none of the above
17. Which law included a literacy requirement for immigrants?  
a. Chinese Exclusion Act  
b. Abbott Support Act  
c. Immigrants' Protective Act  
d. Immigration Act of 1917
18. What event divides the two waves of immigration to America?  
a. the American Revolution  
b. the Industrial Revolution  
c. the Civil War  
d. WWII
19. Which of the following would be an example of a "push" factor?  
a. the promise of factory jobs  
b. war and persecution  
c. economic wealth  
d. all of the above
20. Which of the following events contributed to the first wave of immigration to America?  
a. the Irish Potato Famine  
b. the Industrial Revolution  
c. religious persecution  
d. the Statue of Liberty

- b. WWI  
d. both a and c.
- \_\_\_ 21. From which of the following regions did many immigrants come from during the 2nd wave of immigration?  
a. Asia  
b. Southern Europe  
c. Eastern Europe  
d. all of the above
- \_\_\_ 22. Which of the following terms refers to the study of one's family history?  
a. demographics  
b. assimilate  
c. family studies  
d. geneology
- \_\_\_ 23. Which of the following terms describes an effort to "Americanize" immigrants when they came to the US?  
a. ethnicity  
b. emigration  
c. assimilate  
d. demographify
- \_\_\_ 24.

"The main reason was bread. There was always bread in America."

"Life in America was better. There was always work in America."

"I never went to an America school, but I insisted that my children attend university in the US where they had more of a chance."

These quotes are all examples of which of the following?

- a. push factors  
b. pull factors  
c. the 1st wave of immigration  
d. assimilation

### Essay

25. How did the desire of immigrants to assimilate conflict with the need to preserve some aspects of their own culture?
26. Describe the problems that caused people to immigrate to the United States, and the problems immigrants faced after their arrival.