

<p>OPTION 1</p> <p>Do nothing – allow missiles to be based in Cuba</p>	<p>OPTION 2</p> <p>Attack Cuba and the USSR with nuclear weapons</p>
<p>ADVANTAGES ? DISADVANTAGES ?</p>	<p>ADVANTAGES ? DISADVANTAGES ?</p>
<p>OPTION 3</p> <p>Air strike against Cuban missile bases</p>	<p>OPTION 4</p> <p>Blockade Cuba with US Navy – no Russian ships allowed through</p>
<p>ADVANTAGES ? DISADVANTAGES ?</p>	<p>ADVANTAGES ? DISADVANTAGES ?</p>
<p>OPTION 5</p> <p>Air attack against all military sites in Cuba</p>	<p>OPTION 6</p> <p>Invasion of Cuba by US Armed Forces</p>
<p>ADVANTAGES ? DISADVANTAGES ?</p>	<p>ADVANTAGES ? DISADVANTAGES ?</p>

These option cards go with the Cuban Missile Crisis worksheet



- Pupils discuss one option in pairs
- Feedback to the rest of the class.
- Outline diagram needs to be created on the board using all these ideas.
- The worksheet asks pupils to copy this diagram.