



## LESSON PLAN: LIFE IN THE SAHARA

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Project Guidelines: A Day in the Life Of....

**Directions:** Using what you have discussed in class and learned from your reading and research, create a project that focuses on life as it is today in the Sahara region of northern Africa. Your focus is to:

- share what you have learned about the geography of the region
- demonstrate your understanding of the causes and effects of desertification
- create awareness about the vast differences between life in the U.S. and life in the Sahara

Below you will find a list of project ideas for sharing what you have learned. Choose one of these to create and share with your classmates.

- A. Become a young person living in one of the African countries located in the Sahara region. Tell us about your daily life by creating a series of journal/diary entries that describe your daily life and experiences. Create at least five 2-3 paragraph entries.
- B. Become a reporter traveling to one of the countries in the Sahara. Write a feature article focusing on the life of one particular person or family. The article should be written so that people from other countries and walks of life can get a true understanding of what daily life is like for the people of northern Africa.
- C. Write a short story or play about a young person and/or family living in the Sahara region of Africa. Be sure to include descriptive details about the setting so that readers get a strong sense of what it would be like to live in the Sahara. In your story, focus your conflict on the common daily struggles faced by people in these countries.
- D. Create a game designed to teach other students about the geography and people of the Sahara region of Africa. Be sure to include all game pieces, playing board, the object of the game, specific rules for playing, and a description of how the game is won.
- E. Write a song or poem entitled "A Day in the Life of a (choose one of these) Teenager/ Child/ Mother/Father" in the Sahara. In the song or poem, share information about the geography of the region, desertification, and how these factors impact every day life for the person you have chosen to profile in your piece. The poem or song should create a vivid word picture about life in the Sahara region.

- F. Create a graphic organizer comparing and contrasting the geography of where you live with the geography of the Sahara region. Create a second graphic organizer comparing and contrasting your lifestyle with that of a typical teenager in northern Africa. Write a summary paragraph for each graphic organizer explaining how the geography of the area has a direct impact on the lifestyle of the person living there.
- G. I have my own project idea. It is summarized below. I will get teacher approval before starting work on my original project idea.