

# Owen Cegielski

## *Educator*

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### Objective:

Experienced educator seeking the position of Social Studies/LA Lead to implement an innovative curriculum based on data-driven, project-based learning and the utilization of 21<sup>st</sup> Century technology.

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### Work Experience:

Front Range Community College—Westminster, CO. and Fort Collins, CO.

**Adjunct Professor of History**, 2008-present.

Subjects: Western Civilizations, Parts I and II

Classroom Strategies and Professional Highlights:

- Designed PowerPoint lessons, Socratic Seminars, and challenging primary source reading and writing assessments.
- Developed mastery of the use of Blackboard and Desire 2 Learn student information systems.
- Received certification to teach online history courses, utilizing discussion boards, web links, and live chat rooms.

Carbon Valley Secondary Academy—Frederick, CO.

**Social Studies Teacher**, (Grades 6-10), 2007-2010.

Subjects: AP World History, U.S. History, Geography, Civics

Classroom Strategies and Professional Highlights:

- Built a website at <http://historyscholars.weebly.com/index.html> to facilitate students' download of curricular materials and to enhance online research
- Utilized the Core Knowledge Curriculum at the Middle School level.
- Enhanced learning experiences with such computer technologies as Google Sketch Up, PowerPoint and video streaming.
- Required students to build Roman and medieval catapults, as part of a physics integration project.
- Created a program called Project Citizenship, requiring students to volunteer at the Salvation Army and nursing homes.
- Engaged students in the creation of a Holocaust Memorial, showcasing digital imagery and student's own art and poems.
- Created and managed CVSA's student government.
- Served on the school's Accountability Committee, where I worked to improve CSAP test scores.
- Participated in committees to develop CVSA's "Salary Tier System" and professional growth plan.
- Served on teacher and principal hiring committees
- Chaired Response to Intervention (RTI) program

Peak to Peak High School—Lafayette, CO.

**Social Studies Teacher**, (Grades 9-10), 2005-2007

Subjects: World History, AP Civics, AP Human Geography

Classroom Strategies and Professional Highlights:

- Developed college prep lesson plans at standard and AP levels.
- Prepared anti-sets and essential questions.
- Used "Best Practice" methods, including Socratic seminars, debates, mock trials, speechmaking, APPARTS, SOAPSTONE, and fishbowl activities.
- Contributed to reading and math across the curriculum initiative.
- Completed curriculum mapping for Civics and World History.
- Sponsored an AP field trip to interview judges at Denver's Byron White Courthouse of Appeals.
- Founded and led the school's Diversity Club as well as Sports Club.
- Sponsored school-wide Tolerance Day, featuring guest speakers and activities aimed at promoting diversity.

Lincoln Park High School--Chicago, IL.

**Social Studies Teacher**, (Grades 9-12), 2001-2005.

Subjects: U.S. History, Honors World History, Law, Global Studies/Model U.N.

Classroom Strategies and Professional Highlights:

- Developed standards-driven lesson plans for a diverse student body
- Used “Best Practice” methods, including primary source analysis, creative writing, speechmaking, debates, and roleplay.
- Employed computer and audio/video technologies in daily lessons.
- Prepared over 150 students for their participation in the Chicago Metro History Fair.
- Contributed to the Chicago Reading Initiative and the SMART Goals program.
- Founded and led a student organization called Youth Against Racism.
- Served as teacher/coach of the Global Studies/Model U.N. program, which prepared over 200 students for the city-wide mock U.N. conference in 2004.

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## **Education:**

DePaul University of Chicago

- **Type 9 Certification** (#1785481), Secondary Education, 2001.  
Endorsements: History, U.S. History, World History, Anthropology  
GPA: 4.0/4.0

University of Illinois at Chicago

- **M.A., History, 1997**  
Major: U.S. History  
Minors: Chicago History, Social History, French History  
GPA: 4.80/5.0

Loyola University of Chicago

- **B.A., History, 1995**
- **B.S., Anthropology, 1995**  
GPA: 3.86/4.0  
Graduated with honors, Summa Cum Laude

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## **References:**

\*References or letters of recommendation are available upon request.