

VIDEO EXTENSION PROJECT ON “WORLD GEOGRAPHY: THE UNITED STATES” – NATIONAL PARKS

- **Procedures**
- 1. Define the term “geography.” *Explain different ways to describe a location’s geography. Then define the following terms and give examples from the video.*
 - • Topography
 - • Natural resources
 - • Climate and weather
 - • Ecosystem
- 2. The diverse geography of the United States is reflected in the country’s national parks. Ask students to name familiar national parks, including those mentioned in the video. Then ask them to describe the purpose of the National Park System. (*To preserve and protect natural habitat from industry and hunting and to provide a place for tourists to enjoy.*)
- 3. Following is a list of national parks to which students will be assigned:
 - • Acadia National Park (Maine)
 - • Arches National Park (Utah)
 - • Death Valley (California)
 - • Denali National Park (Alaska)
 - • Everglades National Park (Florida)
 - • Glacier National Park (Montana)
 - • Grand Canyon National Park (Arizona)
 - • Great Smoky Mountains National Park (Tennessee)
 - • Hawaii Volcanoes National Park (Hawaii)
 - • Rocky Mountain National Park (Colorado)
 - • Saguaro National Park (Arizona)
 - • Sequoia National Park (California)
 - • Shenandoah National Park (Virginia)
 - • Tallgrass Prairie National Preserve (Kansas)
 - The Badlands (South Dakota)
 - Yellowstone National Park (Wyoming)
 - Yosemite National Park (California)

National Parks Project continued...

- 4. Students will research facts about the geography of their park and writing a journal entry that imagines they are visiting the park. Their journal should include the following information:
 - Name and location of the park, including state and region of the country
 - Topography (terrain and physical features)
 - Ecosystem (plants and animals)
 - Climate and weather (temperature, humidity, rainfall, wind)
 - Natural resources, including if they are renewable, recyclable, or non-renewable
- 5. In addition to these facts, students will include a map and sketches of “things they see in the park.” They should also describe their personal reactions to the park.
- Students can find a wealth of information about national parks at the following Web sites.
 - National Park Service <http://www.nps.gov/parks.html>
 - American Park Network <http://www.americanparknetwork.com/home/>
 - U.S. National Parks Net <http://www.us-national-parks.net/>
 - National Geographic Destinations (select from list of National Parks at bottom of page) <http://www.nationalgeographic.com/destinations/>



Video Quiz: World Geography North America: United States

<http://assignments.discoveryeducation.com/?cdPasscode=Q839F-4EE9>

- 1. The climate of North America is _____.
 - A) mostly dusty and dry
 - B) mostly humid and hot
 - C) different in different places
 - D) mostly frozen and subtropical
 - Explanation:
- 2. To study the Earth, geographers often divide it into four quadrospheres.
 - A) true
 - B) false
 - Explanation:
- 3. Among the world's recyclable natural resources is _____.
 - A) coal
 - B) water
 - C) apples
 - D) maple syrup
 - Explanation:
- 4. Washington, D.C. is _____.
 - A) the nation's capital
 - B) the South's largest city
 - C) the smallest city in the South
 - D) the southernmost city in the United States
 - Explanation:
- 5. One of the Mississippi River's major tributaries is the _____.
 - A) Rio Grande
 - B) Hudson River
 - C) Missouri River
 - D) Columbia River
 - Explanation:

- 6. Although the Midwest is home to many economic activities, the region's economic backbone is _____.
 - A) farming
 - B) fishing
 - C) tourism
 - D) basket-making
 - Explanation:
- 7. On the American prairie, fire _____.
 - A) only happens in winter
 - B) leaves the grasslands untouched
 - C) is part of the prairie's natural cycle
 - D) is the worst thing that could happen
 - Explanation:
- 8. In the West, the Colorado River carved which of the following?
 - A) Death Valley
 - B) Mount Rushmore
 - C) the Grand Canyon
 - D) Yellowstone National Park
 - Explanation:
- 9. Archaeologists can tell from Anasazi buildings that the ancient ones _____.
 - A) lived in the East
 - B) worshipped nothing
 - C) understood astronomy
 - D) used lumber as the major building material
 - Explanation:
- 10. The natural resource that helped California achieve statehood was _____.
 - A) gold
 - B) sand
 - C) beaver
 - D) timber
 - Explanation: