Slavery Debate Scoring Guide

Evaluate the debates using the following rubric:

Grading Element	Excellent	Good	Fair	Not Satisfactory	No Work
Oral Skills	• Effective speaker: tonal; variety; speed; volume; clarity	• Minor speaking problems: monotone; soft; mumbling; too rapid	• Numerous speaking problems; or • Minimal participation	• Communication lacking, • Wanders off topic	Does not participate
Historical Research	• Locates and uses specific historical arguments and examples • No factual errors	• Locates and uses general historical arguments and a few examples • No factual errors	• Locates and uses general information • Some factual errors	• Little research • Limited understanding of arguments • Many factual errors	No research
Role Playing	• Authenticity, enthusiasm and knowledge of information is deep • Little need to refer to notes	• Above average enthusiasm or authenticity • Good knowledge but reliance on notes	• Reads scripted notes • Minimal effort at establishing empathy with historical figures	• Little or no effort to establish empathy with historical figure • Presents information without role playing	Does not participate
Group Skills	• Natural participation in debate; improvises well • Contributes to the debate but does not monopolize it • Displays civility to others consistently	• Participates effectively but doesn't improvise well in debate situation • Contributes to the debate but does not monopolize it • Displays civility to others most of the time	• Monopolizes debate or limited contribution to the debate • Displays civility to others some of the time	• Minimal contribution to the debate • Displays minimal civility to other members of the class during the debate	Inappropriate comments or does not participate